# **MEANINGFUL WORK PACKET**



#### MEANINGFUL WORK STATEMENT

What if you could be clear about the work that you're here to do? What if that work was connected to your values, your talents and gifts, and your interests? The Meaningful Work Model was developed to provide a framework to develop the "work" you are here to do, the gifts that you will share with the world, and the positive contribution you will make in serving others – all of which empowers you to become a better person. Use this activity whenever you are at a crossroads in your life and want to explore the "work" you'd like to do.

# **VALUES - CHOOSE TOP 5**

Your values are the most important things to you in your life right now. You will identify your top five values, the five most important things in your life right now. As you narrow down your list to five, it will be useful to also rank order your list, where you determine the most important (#1) value, second most important value, all the way down to the fifth most important value. Write your rank-ordered top five list on the Meaningful Work Statement Worksheet.

Accomplishment Accountability Advancement Authority Autonomy Balance/Stability Challenge/Risk Competence Competition Creativity Diversity Education Enjoyment Entrepreneurship Environment Excellence

Expertise **Fairness** Fame Family Friendship Harmony Health **Helping Others** Honesty Innovation Integrity Knowledge Learning Leadership Leisure Loyalty

Nature Personal Development Power Recognition Religion Respect Responsibility Safety Service Security Spirituality Travel Trust Wealth

Wisdom

Adapted from Bill Johnson, Life Design (http://lifedesigncatalyst.wordpress.com/presentations/)

Lower Level

Student Success Center















#### **TALENTS AND GIFTS - CHOOSE TOP 5**

This part of the meaningful work activity will have you identify your talents and gifts. These are the things that you are both good at AND you enjoy doing. Circle, highlight, or place a check next to all that apply to you, then narrow down your list up to five (5) that fit you best. Make sure you choose only those things that you're both good at doing AND that you like to do! Note: If something is not listed below, feel free to add it to your list! Write your top five list on the Meaningful Work Statement Worksheet.

Adapting Analyzing data Appreciating things Arranging Asking good questions Being adventurous Being fair Being funny Being optimistic Bringing out best in others **Building things** Buying Caring for others Cleaning Collecting Coming up with new ideas Compiling statistics Connecting people Cooking Coordinating activities Counseling Creating new things Dealing with pressure Dealing with relationships Debating Decorating Demonstrating Designing Developing Driving Eating healthy Encouraging people Enhancing beauty Entertaining others Exercising Fixing things Future-thinking

Gathering information Giving advice Giving people hope Giving presentations Having conversations Having fun Healing Helping/serving others **Implementing** Including others Inspiring others Learning from mistakes Learning new things Leading others Listening Living in the moment Making arts and crafts Making decisions Making foods/drinks Making music Making people happy Making people laugh Managing money Managing people Managing time Meeting people Memorizing Motivating others Moving Networking Note-taking Organizing Painting/Drawing Parenting Performing Planning events Playing instruments

Playing games Playing sports **Programming** Public speaking Reading Recruiting others Reflecting Remembering things Repairing things Reporting Researching Resolving problems Saving lives Selling/Marketing Showing compassion Singing Speaking languages Spending wisely Starting new things Storytelling Taking care of people Taking pictures Taking risks **Talking** Teaching/Training Thinking Traveling Understanding law/legal issues Using computers Using electronics Using technology Working on cars Working outdoors Working with numbers Working with tools Working with your hands Writing

#### **INTERESTS – CHOOSE TOP 5**

Your interests are the things that you're interested in, areas you're curious about, things that you're passionate about, problems you'd like to solve, and things that make you angry or drive you crazy. You may also use this as an opportunity to think about areas you'd like to learn more about. For this part of the exercise, choose up to five interests. Note: If there are areas that are not listed that you're interested in, add them to your list. Write your top five list on the Meaningful Work Statement Worksheet.

Government/Politics Business Entrepreneurship Farming/Agriculture History Medicine/Medical Care Toys/Games Clothing/Fashion Writing/Publishing Beauty Languages Hotels/Event Planning Cars/Driving Safety/Security Entertainment **Electronics** Education Computers/Technology Diversity **Transportation** Mental/Emotional Health

Sports/Athletics Children Issues Home Improvement Dance Nutrition/Food Religion/Spiritual Energy Music/Radio Housing/Real Estate Law/Justice Military Math/Statistics Animals/Pets Families/Relationships Landscape Design Exercise/Fitness Theater/Acting Disabilities Aviation/Flying Plants/Flowers

Environment/Nature Marketing/Sales Self-Help/Personal Growth Humor Furniture/Antiques Social Media Money/Finance Books/Libraries Cookina Philanthropy Recreation/Outdoors Forensics/Death/Mortician Boating/Water Health/Wellness Sexuality Travel/Tourism Television/Movies/Film Photography Arts/Crafts Weather Sciences

#### **AUDIENCE - CHOOSE TOP 5**

Your audiences are the people/groups you'd like to help, those you could see yourself working with, and/or those individuals/groups that could benefit from what you could share. For this part of the exercise, choose up to five audiences. Note: If there are people/groups that are not listed that you'd like to be involved with, add them to your list. Write your top five list on the Meaningful Work Statement Worksheet.

**Business Owners** Entrepreneurs **Athletes** Young Children Communities/Neighborhoods Deaf/Hearing Impaired Special Needs - Mental Special Needs - Physical **Disaster Victims High School Students** Infants/Babies College Students Creative People Blind/Visually Impaired High Level Executives K-12 Education (Teachers, Staff) Families (includes your own) Higher Education Specific Medical Issues Specific Ethnic/Racial Groups Substance Abusers Poverty/Rural Areas "Do-It-Yourself" (DIY) People Religious Organizations Mothers and/or Fathers People from Other Countries

Single Parents **Delinquents** People in Emotional Crisis Elderly/Seniors Females/Males At-Risk Groups Gangs/Gang Members Homeless People **Farmers** Entertainers/Celebrities Children in Foster Care Animals Pregnant Teens/Adults Unhealthy People Orphans/Runaways Physically Abused Artists/Performers Prisoners **Immigrants** Veterans/Military Marriages Single People Adults LGBTQA (Lesbian, Gay, Bisexual, Transgender,

Questioning, Asexual)

#### **ACTION – CHOOSE TOP 5**

Action words describe what you will do to help others, the process of how you will provide your help, or how you interact with others. Your action words may also describe the action your audience will take when working with you. Action words describe action, to DO SOMETHING! As you choose your action words, think about the connection between your action words and your values, talents and gifts, interests, and audience. For this part of the exercise, choose up to five action words. Note: If there are action words that are not listed that you'd like to include, add them to your list. Write your top five list on the Meaningful Work Statement Worksheet.

Engage

Advise Advocate **Assist** Build Change Coach Collaborate Connect Construct Contribute Coordinate Counsel Create Cultivate Deliver Demonstrate Design Develop Direct Discover Dream Educate Eliminate **Employ Empower** Enable Encourage

**Enlist** Entertain Evaluate Examine Explain **Explore Express** Facilitate Feed Foster Free Freedom Gather Guide Heal Help **Imagine Improve** Influence Inform Inspire Instruct Invite Lead Lift Listen

Love Make Mentor Motivate Nurture Optimize Prepare **Promise** Promote Provide Pursue Reclaim Rejuvenate Restore Savor Share Show Study Support Surrender Teach Train Transform Unlock Uplift Worship

Live

#### IMPACT/CHANGE - ONE OR TWO PHRASES

And for this last part, take a few minutes to write one or two phrases in the space below that brid the impact you believe you will make, the changes that will occur for the people/groups you serve others will have from your work, and/or how the lives of your audience will improve as a result of Use the space below to jot a few ideas for your phrase(s); write your final phrase (or two) on the Work Statement Worksheet.	e, the benefit fyour help.

You will use your results from the Values, Talents and Gifts, Interests, Audiences, and Action categories, as well as your Impact/Change phrase, to develop your Meaningful Work Statement.

## **MEANINGFUL WORK STATEMENT**

After you've come up with your list of "words" from the various activities, it's time to come up with ONE sentence that sums up your Meaningful Work – the work you'd like to do, who you'd like to help, how you'd help them, and the impact you will have and/or the change that will occur. Your meaningful work statement is a declaration that defines your contribution, your positive impact on others, and how your work will make you a better person. You may also decide to create multiple statements, especially if you have multiple interests and/or multiple audiences. Multiple statements may provide you with an opportunity to select one statement to start with right away, or you find ways to combine/connect multiple statements into one. Remember to limit your statement to just ONE sentence to make this process easy for you. Below are several templates that may help you construct your statement; feel free to modify as you see fit – or combine statements that suit your needs. The best way to start this activity is to take your first choice of words in each category (talents, and gifts, interests, audience, and action) and see if you can come up with statement to start with, then modify accordingly. As you construct your meaningful work statement, keep these three questions in mind:

- What do I do?
- Who do I help?
- Why does it matter?

# **MEANINGFUL WORK STATEMENT WORKSHEET**

	•		•	ll in the blanks with a th templates below)	t least one choice fro	m each of the
•	Because I v	/alue _ (talents and	( <b>value</b> ) and h <b>gifts</b> ) to	ave an interest in (action)	(interest), (audience) so	I will use my that
	(impact/ch	ange).				
•	My meanin	gful work is to u (audience) s	use my skills in o that	(talents a (impact/change),	nd gifts) to because I value	(action) (value)
			(intere			
starter	-	d to make sure		Sentence Starters (No least one item from e	-	-
	I am here to I will serve		e the world) by			
Bill's E	Example:					
•	workshops/ their unique	trainings to be	introspective, usin	d staff in higher educ ng creativity, reflectio and create meaningf	n, connection, and p	lay to recognize
	•	•	• •	) to come up with you nterests, multiple aud		
						_

### POTENTIAL MEANINGFUL WORK STATEMENT CHECKUP

As you try to decide on the ONE Meaningful Work Statements, here's a way to test whether this statement is aligned with your values, talents and gifts, interests, audience, and impact/change. Use the questions and the scale below to determine the right meaningful work statement for you:

3 = a lot 2 = some 1 = a little 0 = none

How much is this meaningful work tied to my personal core values and/or desired values.	vork values?
2. How much would I be able to include my talents and gifts in doing this meaningful v	work?
How much is my interest(s) tied to this meaningful work?	
4. How much empathy do I have for this particular audience if involved in this meaning	gful work?
5. How much of an impact/change will I really be able to make doing this meaningful v	work?

The highest score you could obtain is 15 (higher is better); you would want to at least score a "10" to consider this your meaningful work. If your score is not a "10" or more, what change in your statement (a change that resonates with you) would you have to make to get your score to a "10?" Does your statement need to be more aligned with your values? Do you need to take more advantage of your talents and gifts? Do you need to work with an audience where you can have a greater impact?

# **ACTION ITEMS**

Identify five (5) ideas about how you take the next step in approaching meaningful work for yourself?

Identify one (1) item you can begin taking action on within the next semester here at Mizzou?

Adapted from Bill Johnson, Life Design (http://lifedesigncatalyst.wordpress.com/presentations/)

